

QUEST:

- ★ Content Standard:
 - ✓ The learner demonstrates understanding of the value of research in the area of interest.
 - ✓ The learner demonstrates understanding of the specificity and feasibility of the problem posed.
- ★ Learning Competencies:
 - ✓ The learner designs a research useful in daily life. (CS_RS12-Id-e-1)
 - ✓ The learner indicates scope and delimitation of the study. (CS_RS12-Id-e-5)
 - ✓ The learner cites benefits and beneficiaries of the study. (CS_RS12-Id-e-6)

MISSION 1Share your Ideas

Instruction: Share your insights about the given concept with meaning. Rearrange the jumbled letters or words to form the answer.

	CONCEPT	MEANING
1. SIGNIFICANCE OF THE STUDY	INIANFCESCGI FO EHT SYTUD	It tells your reader why the study is valuable , what it contributes , and why the reader should devote time to reading it .
2.	PESCO	<i>It is where you clearly set what your study covers, its time period, subject location, context, and its specific objectives.</i>
3.	AONITTISLIM	<i>It is where you clearly state the limitations you encountered during the research process and how much you think these aspects detract from your research paper and your overall purpose.</i>

SIGNIFICANCE OF THE STUDY

- It tells your reader **why the study is valuable**, **what it contributes**, and **why the reader should devote time to reading it**.
- It is a justification of the importance of your work and impact it has on your research field, its contribution to new knowledge and how others will benefit from it.

GUIDE QUESTIONS IN MAKING THE SIGNIFICANCE OF THE STUDY

1. **Why is the study important?** (*How is the study important to our understanding of the world?*)
2. **What are its contributions to the discipline?** (*How does the study connect to other knowledge?*)
3. **To whom will it be important?** (*What are the uses of my findings to existing literature, my audience, and the public?*)

EXAMPLE OF SIGNIFICANCE OF THE STUDY

Significance of the study

This research would raise awareness to students about the depression that they are experiencing to consider their feelings and not just to disregard them. Mental health is essential especially in the holistic performance of a student.

Instructors. This gives an idea to the teachers on how they will guide and at least prevent the triggers and common factors causing depression to their students as well as the knowledge they will impart, to understand the students more.

Parents. This contributes to the overall environment of the student taking consideration in homes, where they spend most of the time. The parents should be aware of the small mood changes for it can lead to other mental health problems of their children, especially if it takes the most of their studies being affected.

Administration. Actions taken by the administration can be a big help in the overall healthy mental atmosphere of the school. The factors stated in the study can be taken into consideration of the admin.

Future Researchers. This helps future researchers understand more and be knowledgeable about the causes and effects of depression. And how it can trigger oneself.

SCOPE AND LIMITATIONS OF THE STUDY

- It is a short section where you clarify what your study covers based on your research topic, the possible limitations of your study and how your study is constrained by particular factors that you have encountered in the research process.

SCOPE

- It is where you clearly set what your study covers, its time period, subjects, location, context, and its specific objectives.
- refers to how far the research area has explored and parameters in which the study will be operating in.

The type of information to be included in the scope of a research project would include **facts** and **theories** about the subject of the project.

The coverage of the study is in terms of:

1. General purpose
2. Population or sample
3. Time or Duration
4. Subject matters and topics discussed
5. Area or locality

Example:

This investigation was conducted to determine the status of the teaching of science in the high schools of Province A as perceived by the teachers and students in science classes during the school year 1989-1990. The aspects looked into were the qualifications of teachers, their methods and strategies, facilities, forms of supervisory assistance, problems and proposed solutions to the problem.

What Has Been Included...

- **General purpose:** To determine the status of the teaching of science.
- **Subject matter:** The teaching of Science
- **Topics (aspects) studied:** Qualifications of teachers, their methods and strategies, facilities, form of supervisory assistance, problems and proposed solutions to problems.
- **Population or sample:** teachers and students
- **Area or locality:** High schools of Province
- **Time or Duration:** school year 1989-199

LIMITATIONS

- It is where you clearly state the limitations you encountered during the research process and how much you think these aspects detract from your research paper and your overall purpose.
- also known as the bounds, are influences that the researcher cannot control. They are the shortcomings, conditions or influences that cannot be controlled by the researcher that

place restrictions on your methodology and conclusions. Any limitations that might influence the results should be mentioned.

MISSION 2

Instruction: In 1 paragraph, provide the scope of the research title below.

RESEARCH TITLE: Comparative Study on the Factors Leading to Depression among the selected Grade 12 Graduating Students: Social Media Campaign

MISSION 3

PERFORMANCE TASK
“CRAFTING YOUR SIGNIFICANCE OF THE STUDY”

Instructions:

1. List down at least 5 beneficiaries of your research.
2. Submit your manuscripts to your research teacher.

References:

- *An introduction to Quantitative Research - Practical Research 2, Torneo, A & Torneo H, 2017*
- https://wesamuels.net/sample_theses.html
- www.scribd.com



CHECKPOINT:

Name: _____

Quarter: 1

Section: _____

Week: 7

PRACTICAL RESEARCH 2

I. Short response test. Answer the following statements.

1. Why is there a need to identify the significance of your study? Elaborate your answer in 5 sentences. (5 points)

2. Through the given research title below, Give at least 3 beneficiaries of the study. Write your answers in the column. (2 points each)

Research title	Beneficiaries
Comparative Study on the Factors Leading to Depression among the selected Grade 12 Graduating Students: Social Media Campaign	