

QUEST:

- ★ Content Standard:
  - ✓ The learner demonstrates understanding of the value of research in the area of interest.
  - ✓ The learner demonstrates understanding of the specificity and feasibility of the problem posed.
- ★ Learning Competencies:
  - ✓ The learner designs a research useful in daily life. (CS\_RS12-Id-e-1)
  - ✓ The learner describes background of research. (CS\_RS12-Id-e-3)

MISSION 1

Instruction: Provide at least 4 supporting details based on the given research topic.

Research Topic: Comparative Study on the Factors Leading to Depression among the selected Grade 12 Graduating Students: Social Media Campaign

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|----|
| 1. |
| 2. |
| 3. |
| 4. |



BACKGROUND OF THE STUDY

- ✓ The primary purpose of the background of the study is to **provide the reader with the context** and **explain the circumstances that led to the study.**
- ✓ The background information of the research title/topic can be found in
  1. RATIONALE
  2. THEORETICAL& CONCEPTUAL BACKGROUND

CHARACTERISTICS OF A GOOD BACKGROUND OF THE STUDY

- 1. **Concise** - the background should not be written too long. Be sure to avoid including too many citations or including detailed tables, graphs, or figures when writing your introduction unless they are absolutely necessary.
- 2. **Clear** - the background should be written using simple easy to understand words with a minimum of complicated technical terminologies or jargon.
- 3. **Persuasive** - the background should be written in a way that will convince readers that the study is interesting, important, and worth reading.

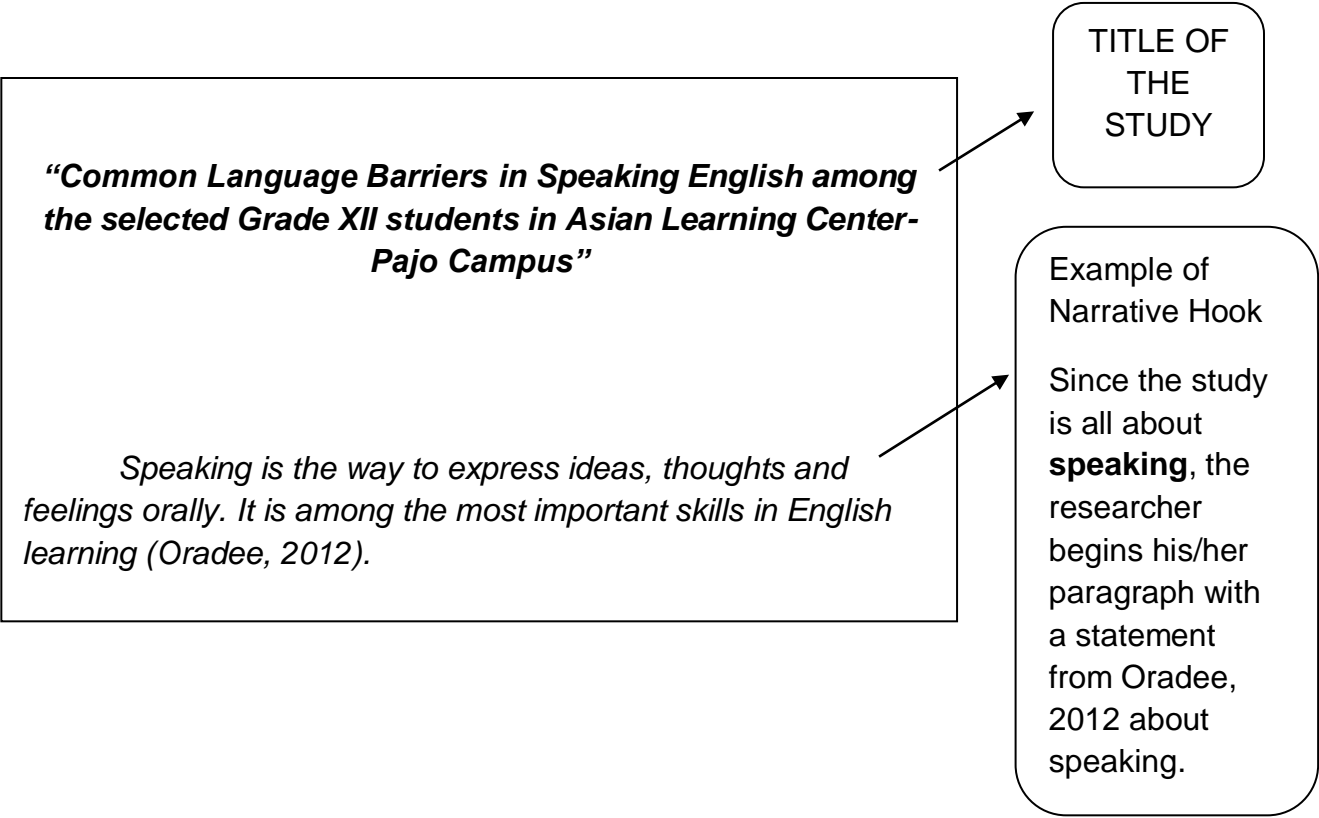
A. RATIONALE OF THE STUDY

- Rationale renders an **exposition** of the situation that has made the study necessary.
- Rationale should be **two to four pages only** and has **four paragraphs or four main parts**.

HOW TO WRITE A RATIONALE OF THE STUDY

❑ FIRST PART

- ✓ Provides a **narrative hook** to the reader (Creswell, 2007)
- ✓ **Narrative Hook** could be in a form of statement written by a famous writer or it could be in a form of quotation that connects to your title.
- ✓ **Narrative Hook** causes the readers to pay attention and elicits emotional and attitudinal response from the reader. It also causes the reader to continue reading.



The narrative hook must be related or about the study being conducted. It is important to cite the authors of the statements being used.

CHAPTER 1

THE PROBLEM AND ITS SCOPE

INTRODUCTION

Rationale of the Study

*Speaking is the way to express idea, thoughts and feelings orally. It is among the most important skills in English learning (Oradee,2012).* Indeed in interaction, people need to engage in more than one skill, from listening to speaking and analyzing what the speaker says and reacting to the speaker. Even the fluency in English, speaking is also a great challenge among the students because the need to master several things such as the pronunciation of a word, the correct placement of stress and intonation.

This is the NARRATIVE HOOK discussed in the previous page.

Researcher's further explanation on the narrative hook presented.

MISSION 2

1. Write at least 3 possible narrative hooks to be used in your study.

|   |
|---|
| ● |
| ● |
| ● |

❑ SECOND PART

In the second part, you will write the background information of the study. This background is coming from different sources. Some are the following:

- ✓ **READINGS TO SUPPORT THE FIRST PARAGRAPH.**
- ✓ **Related Literature** (Books) OR **Studies** (Research Paper).
- ✓ Readings must be **factual**.
- ✓ Make sure to **cite the source** of information. Such as the **name of the author** or **title of the article** and the **year of publication**.

- ✓ Even if you cite the source of information in the paragraph, do not copy paste the information being used. **PARAPHRASING is a MUST.**

Confidence, creativity of topics and speaking competence are the key of improvements when speaking to the audience (Elsevier Ltd., 2010). Confidence can enhance the speaking skills of the students and creativity can also improve the skill to be developed and enhanced as of means of effective communication. Students have difficulties in terms of speaking because mostly they do not have enough confidence and creativity in facing the crowd.

According to Yulia Morozova (2013), having a good speaking skill can also lead to effective communication, but most learners are not able to communicate in English fluently because they used to speak vernacular. According to Lai- Mei Leong and Soyedeh Masoumen Ahmadi (2017), most of the students find it difficult to express themselves because they usually face problems in using the foreign language in expressing their thoughts. They generally face problems in finding the suitable words to use. The learners hardly express their thoughts using foreign language because of not having the right word to use, being conscious in speaking, afraid of being criticized by others or having not enough ability in using the English language.

Harmer (2007) and Pourhosein Gilakjani (2016) states that communication is a complex process because speaker needs to communicate and transmit information to the receiver and also the receiver should response to the message received from the speaker, a vice versa process. Basically, they should act as both listener and receiver to have an effective communication. Furthermore, Tuan and Mai (2015) found out that lack of students' motivation and lack of vocabulary are some factors that causes a hard performance of students in speaking. Students should be motivated to use English Language in speaking, when students lack motivation, they tend to be afraid to use English in front of the public for they are only motivated to use their Mother tongue in speaking. In addition, students should be engaged in school activities focusing on enhancing students' vocabulary for this will help to enhance students' proficiency in speaking.

## What is RELATED LITERATURE?

- designed to provide an overview of sources you have explored while researching a particular topic and to demonstrate your readers how your research fits within a larger field of study.
- Usually these are from survey books, scholarly articles and other resources relevant to the area of research. (Fink, Arlene 2014)

## ❑ THIRD PART

- ✓ The main purpose of RATIONALE is to present **justification of the study**.
- ✓ It means that in your third part of your rationale, you have to **present problematic situations** to justify that there is a need to conduct the study.
- ✓ Citing problems that are connected to your study is a proof that there is a must to conduct the study in order for us to find solution for those existing problems.
- ✓ **Problematic situation related to your study can be found in the internet or in newspapers**. Just make sure that these problematic situations are coming from a reliable source.

There are a lot of countries encounter difficulties in speaking the English language such as in Indonesia because students in their country suffer anxieties in speaking English for oral communicative purposes (Haidara, 2016). In their country, English become the main foreign language which given more importance than any language that taught in Indonesia. Also in Nigeria, learners in their country face some factors causing problems in learning English as their second language, problems with the use of grammar and tenses.

There are more than five hundred different languages in Nigeria and none of it is close or has anything in common to each other, one of it is the English language. From the time they started learning English, they have problems with pronunciation and the usage of the language. Their mother tongue comes with accent and so this accent often interferes with word pronunciation, other problem is the usage and placement of stress in English words, unlike the native English speakers who acquire it naturally; English language learners in Nigeria have to learn how to apply it in the right places.

In Nigeria they suffer on lack of qualified teachers of English language because of this, schools are affected negatively because even teachers sometimes use vernacular in teaching. Another is the lack of reading and listening skills, most Nigerians don't read English literature while growing up, so even if they are learning the English language at school, but still not assisted with reading tools and culture this will not still lead to effective communication. The learners of our country face some factors of difficulties in English language too. Students hesitate to answer questions, express their ideas, share their knowledge, and speak up because of the things that should be considered in English language such as grammar, punctuation, intonation, and others.

❑ **FOURTH PART**

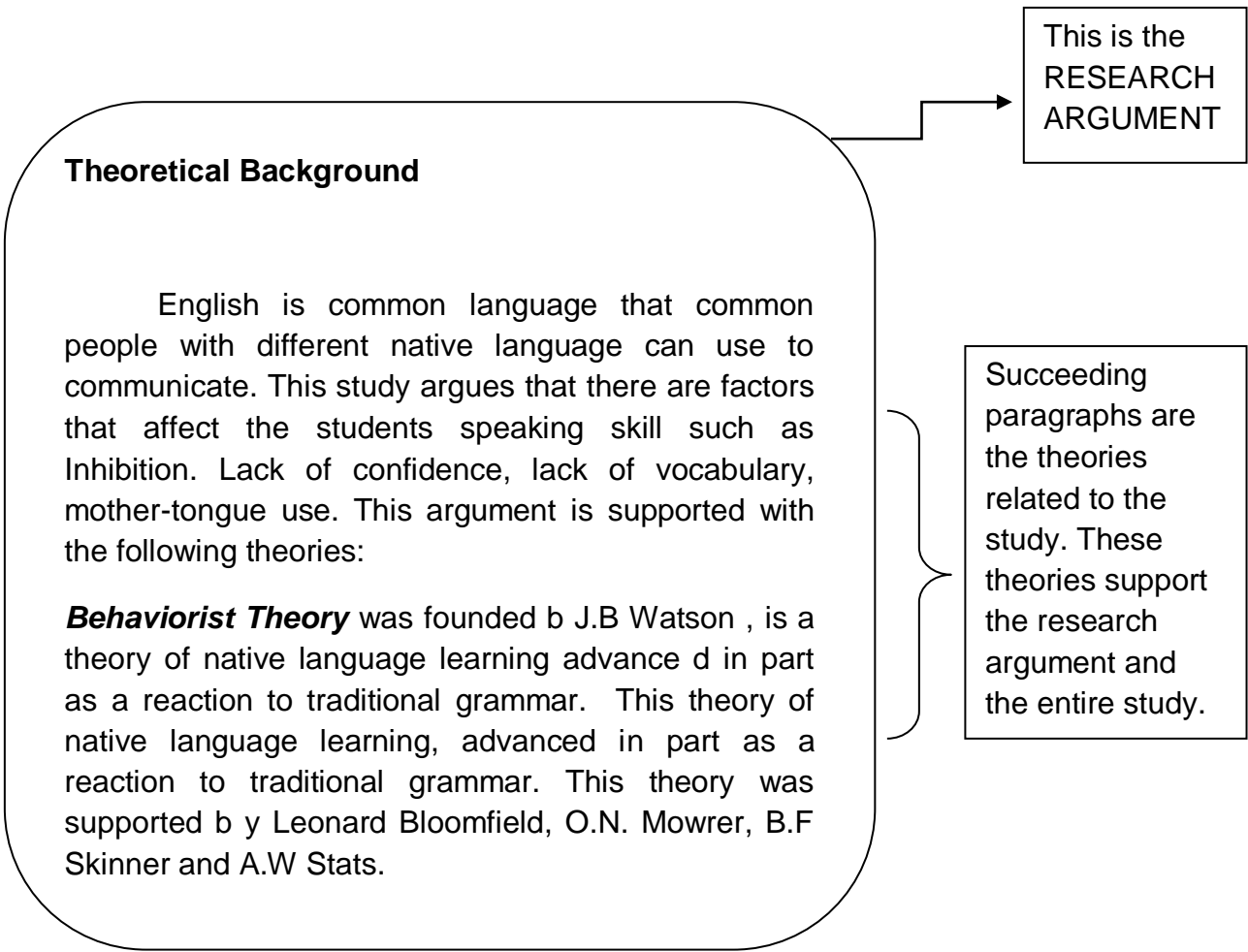
Things to consider in writing the **FOURTH/LAST** part of rationale

- ✓ The last part of the rationale is the ***purpose statement***.
- ✓ It states the purpose of the researcher in order to address the problem and cite the reasons for conducting the study.

Therefore, the purpose of this study is to know the Common Language Barriers in Speaking English among the selected Grade XII students in Asian Learning Center- Pajo Campus.

**MISSION 3**

**Instruction:** Construct a draft of your Rationale following the parts of the rationale.



- ✓ Discuss the theory first.
- ✓ Next to theory is a related literature or study that supports the theory.

**Behaviorist Theory** was founded by J.B Watson , is a theory of native language learning, advanced in part as a reaction to traditional grammar. This theory was supported by Leonard Bloomfield, O.N Mowrer, B.F. Skinner and A.W Stats. It stated that behavoirism is a new approach of psychological by a working a particular emphasis on the importance of verbal behavior. Behaviorist theory is a theory of stimulus-response psychology. According to Wilga M. Rivers (1968), that through a trial and error process in which acceptable utterance are reinforced by comprehension and approval, in other words learners develop a natural attraction to learn the language of their surroundings whose importance over language learning and teaching must not be underestimated.

**MISSION 4**

**Instruction:** List down at least 3 theories that can be anchored to your study. Provide descriptions of the theories.

| Theory 1 | Theory 2 | Theory 3 |
|----------|----------|----------|
|          |          |          |

**MISSION 5**

**PERFORMANCE TASK**  
**“CRAFTING RATIONALE AND THEORETICAL BACKGROUND”**

**Instructions:**

- 1. Finalize your manuscripts in **Mission 3** and **Mission 4**.
- 2. Write your outputs in a long bond paper and submit to your teacher.

**References:**

- *An introduction to Quantitative Research - Practical Research 2, Torneo, A & Torneo H, 2017*
- *A Research paper entitled “Common Language Barriers in Speaking English among the selected Grade XII students in Asian Learning Center- Pajo Campus”*





**CHECKPOINT:**

Name: \_\_\_\_\_

Quarter: 1

Section: \_\_\_\_\_

Week: 6

**PRACTICAL RESEARCH 2**

**I. IDENTIFICATION.** Read each item below and write your answer on the space provided.

\_\_\_\_\_ 1. A form of statement written by a famous writer or it could be in a form of quotation that connects to your title.

\_\_\_\_\_ 2. It should have two to four pages only and has four paragraphs or four main parts.

\_\_\_\_\_ 3. This part should include a narrative hook because the readers will pay attention and elicits emotional and attitudinal response from the reader.

\_\_\_\_\_ 4. It is to provide an overview of sources you have explored while researching a particular topic and to demonstrate your readers how your research fits within a larger field of study.

\_\_\_\_\_ 5. It states the purpose of the researcher in order to address the problem and cite the reasons for conducting the study.

**II.** Through the use of a Venn Diagram, differentiate **THEORETICAL BACKGROUND** & **CONCEPTUAL BACKGROUND**.