

# APPLICATIONS OF MATLAB IN ENGINEERING

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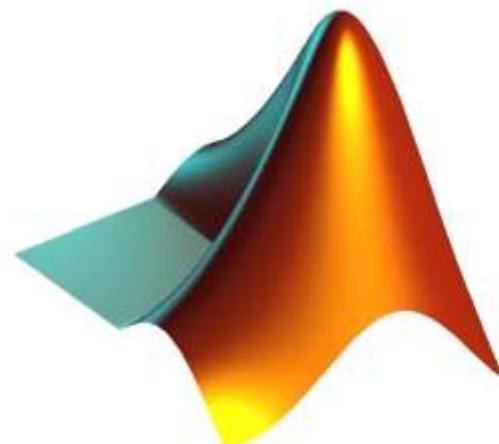
Yan-Fu Kuo

Dept. of Bio-industrial Mechatronics Engineering  
National Taiwan University

Fall 2015

Today:

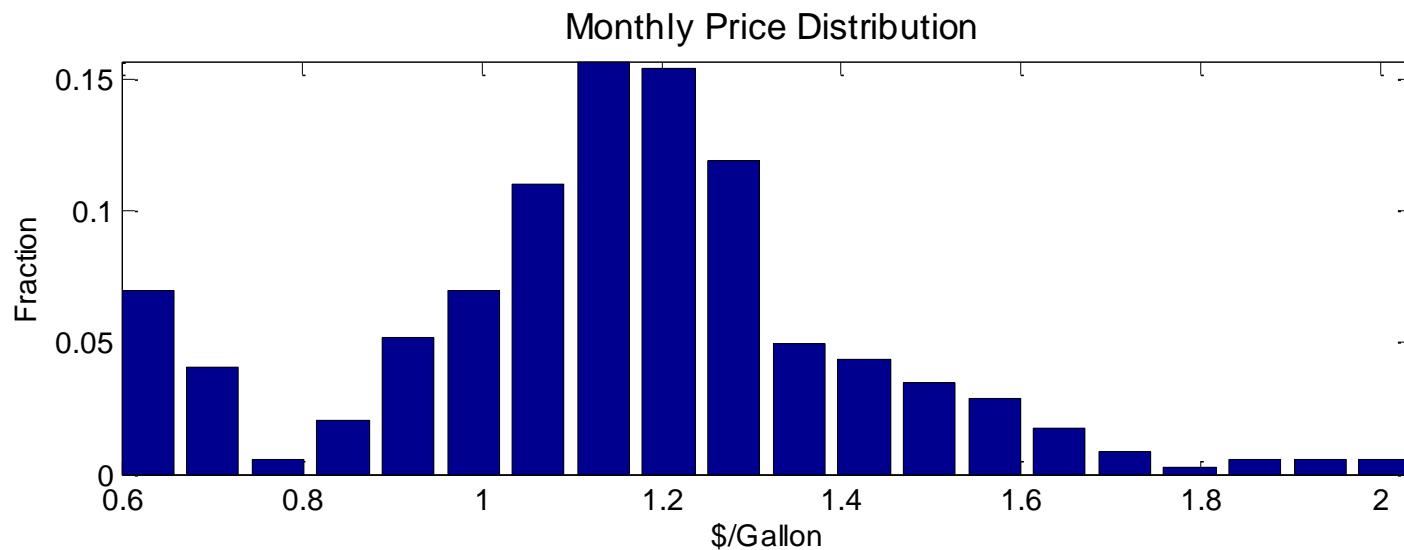
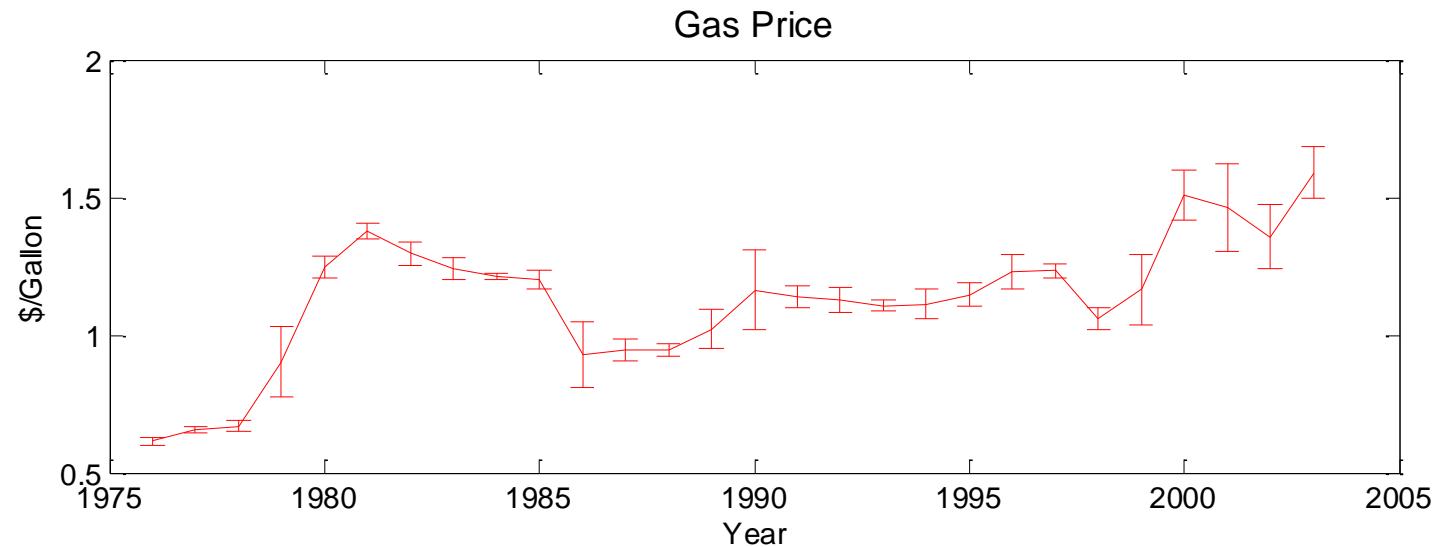
- Statistics



# USA Gasoline Prices from 1984 to 2004

	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec
Year	1.216	1.209	1.21	1.227	1.236	1.229	1.212	1.196	1.203	1.209	1.207	1.193
1984	1.216	1.209	1.21	1.227	1.236	1.229	1.212	1.196	1.203	1.209	1.207	1.193
1985	1.148	1.131	1.159	1.205	1.231	1.241	1.242	1.229	1.216	1.204	1.207	1.208
1986	1.194	1.12	0.981	0.888	0.923	0.955	0.89	0.843	0.86	0.831	0.821	0.823
1987	0.862	0.905	0.912	0.934	0.941	0.958	0.971	0.995	0.99	0.976	0.976	0.961
1988	0.933	0.913	0.904	0.93	0.955	0.955	0.967	0.987	0.974	0.957	0.949	0.93
1989	0.918	0.926	0.94	1.065	1.119	1.114	1.092	1.057	1.029	1.027	0.999	0.98
1990	1.042	1.037	1.023	1.044	1.061	1.088	1.084	1.19	1.294	1.378	1.377	1.354
1991	1.247	1.143	1.082	1.104	1.156	1.16	1.127	1.14	1.143	1.122	1.134	1.123
1992	1.073	1.054	1.058	1.079	1.136	1.179	1.174	1.158	1.158	1.154	1.159	1.136
1993	1.117	1.108	1.098	1.112	1.129	1.13	1.109	1.097	1.085	1.127	1.113	1.07
1994	1.043	1.051	1.045	1.064	1.08	1.106	1.136	1.182	1.177	1.152	1.163	1.143
1995	1.129	1.12	1.115	1.14	1.2	1.226	1.195	1.164	1.148	1.127	1.101	1.101
1996	1.129	1.124	1.162	1.251	1.323	1.299	1.272	1.24	1.234	1.227	1.25	1.26
1997	1.261	1.255	1.235	1.231	1.226	1.229	1.205	1.253	1.277	1.242	1.213	1.177
1998	1.131	1.082	1.041	1.052	1.092	1.094	1.079	1.052	1.033	1.042	1.028	0.986
1999	0.972	0.955	0.991	1.177	1.178	1.148	1.189	1.255	1.28	1.274	1.264	1.298
2000	1.301	1.369	1.541	1.506	1.498	1.617	1.593	1.51	1.582	1.559	1.555	1.489
2001	1.472	1.484	1.447	1.564	1.729	1.64	1.482	1.427	1.531	1.362	1.263	1.131
2002	1.139	1.13	1.241	1.407	1.421	1.404	1.412	1.423	1.422	1.449	1.448	1.394
2003	1.473	1.641	1.748	1.659	1.542	1.514	1.524	1.628	1.728	1.603	1.535	1.494

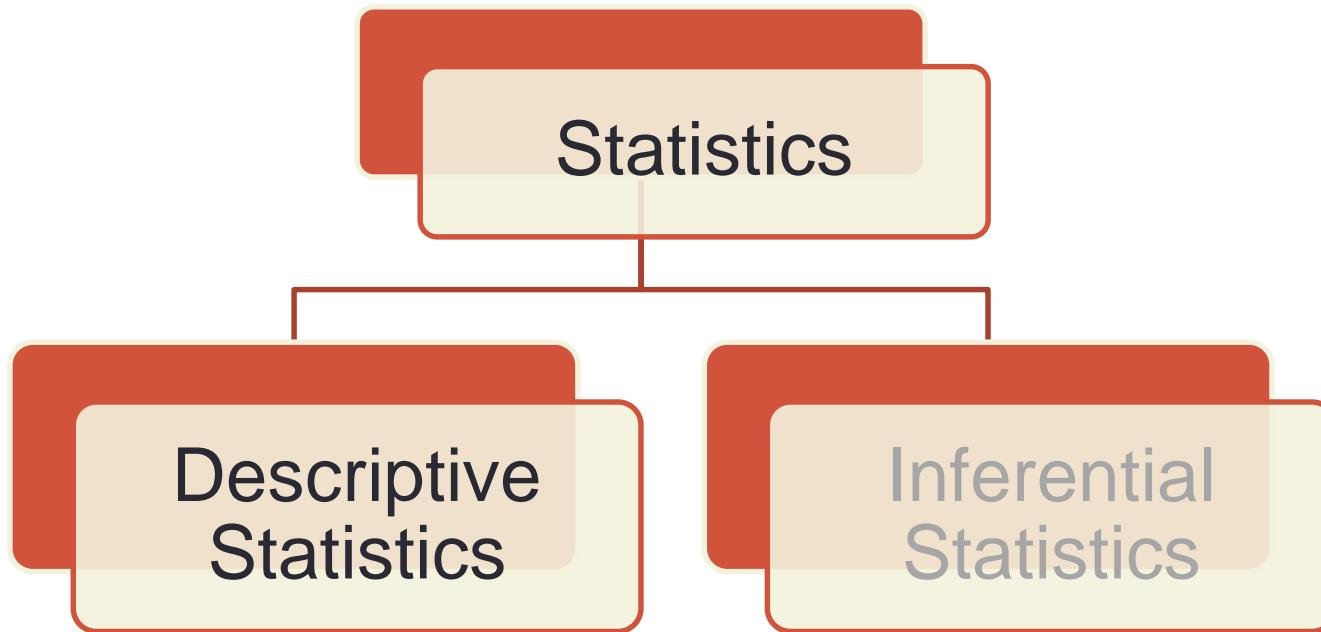
# USA Gasoline Prices from 1984 to 2004



# Statistics

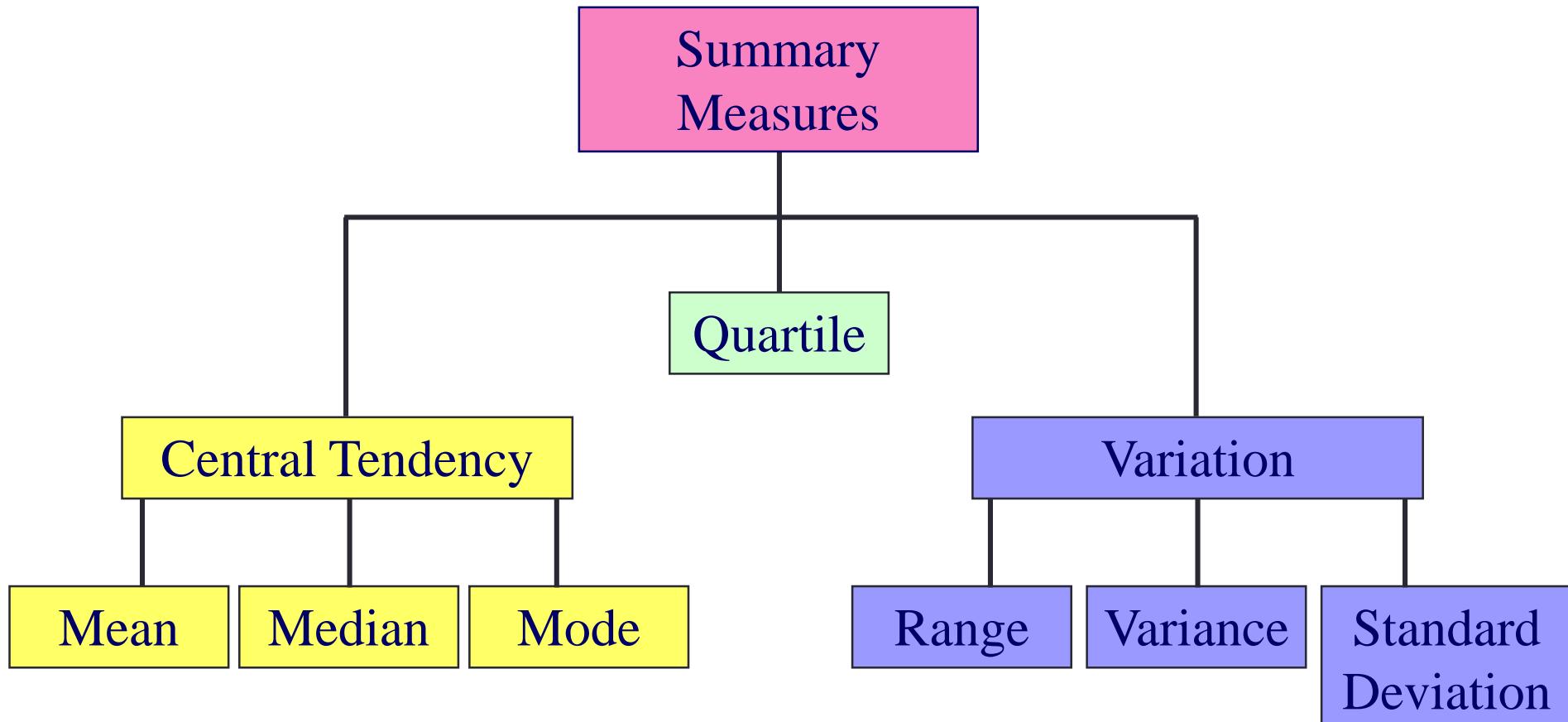
- The science of “data”
- Involving the collection, analysis, interpretation, presentation, and organization of data

# Main Statistical Methodologies



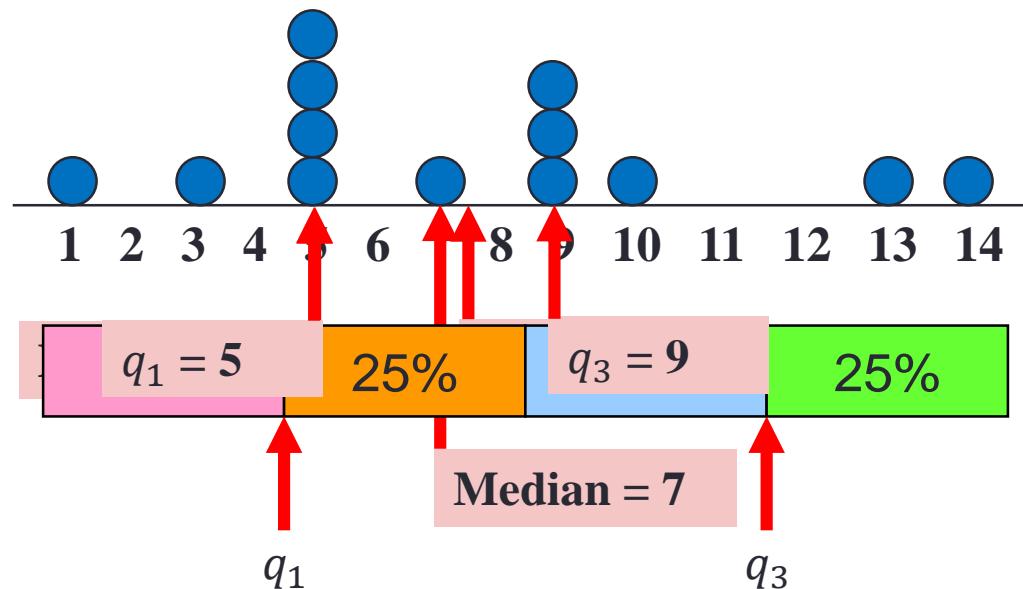
Numerical and graphical methods to look for patterns, to summarize the information in a data set

# Summary Measures



# Mean, Median, Mode, and Quartile

- Suppose we have samples:



mean

Average or mean value of array

median

Median value of array

mode

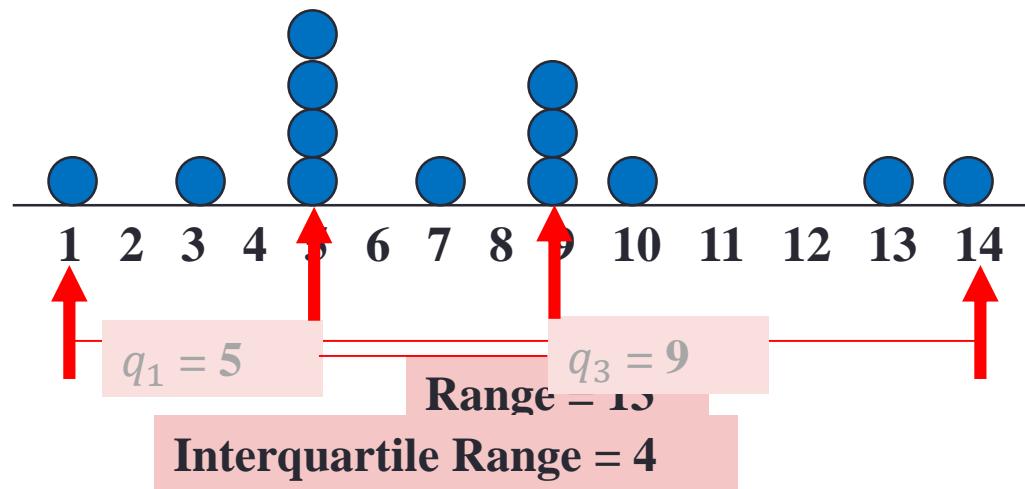
Most frequent values in array

prctile

Percentiles of a data set

# Range and Interquartile Range

- Suppose we have samples:



max

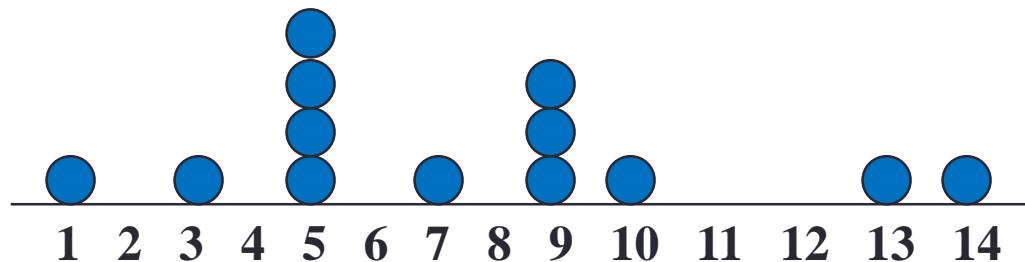
Largest elements in array

min

Smallest elements in array

# Variance and Standard Deviation

- Suppose we have samples:



- Variance:  $s^2 = \frac{\sum(x_i - \bar{x})^2}{n-1} = 14.3974$
- Standard deviation:  $s = \sqrt{\frac{\sum(x_i - \bar{x})^2}{n-1}} = 3.7944$

std

Standard deviation

var

Variance

# Exercise

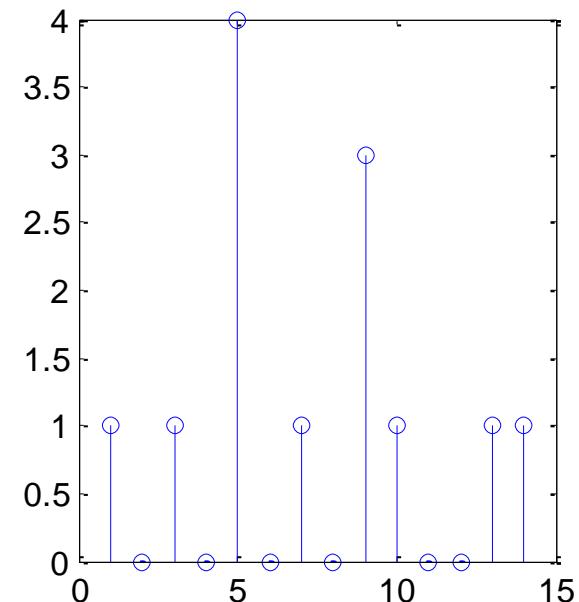
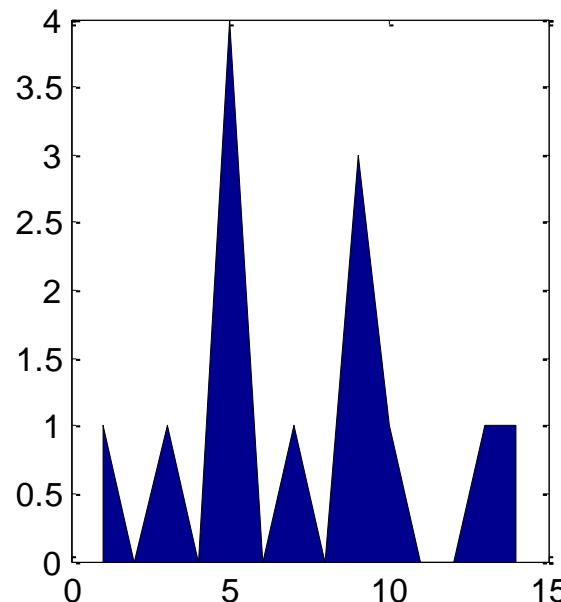
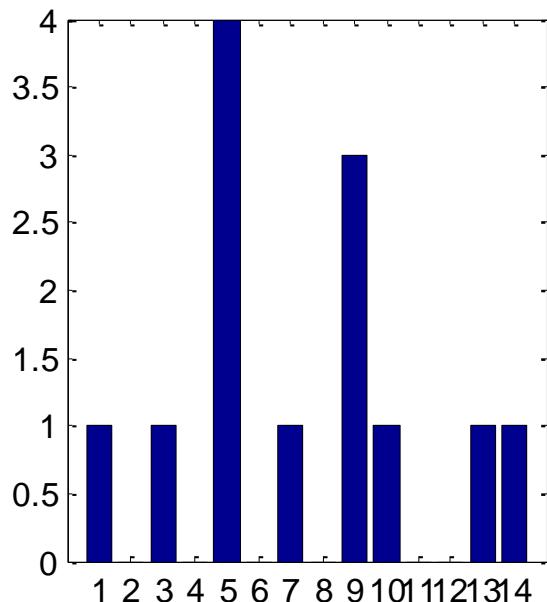
- Find the following properties of the variable  $x4$ 
  1. Mean, median, mode, and quartile
  2. Range and interquartile range
  3. Variance and standard deviation

```
load stockreturns;
x4 = stocks (:, 4);
```

# Figures Are Always More Powerful

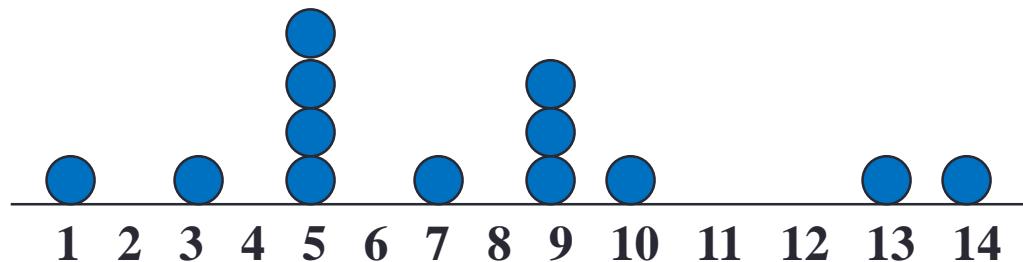
- Suppose we have samples:

```
x = 1:14;  
freqy = [1 0 1 0 4 0 1 0 3 1 0 0 1 1];  
subplot(1,3,1); bar(x,freqy); xlim([0 15]);  
subplot(1,3,2); area(x,freqy); xlim([0 15]);  
subplot(1,3,3); stem(x,freqy); xlim([0 15]);
```



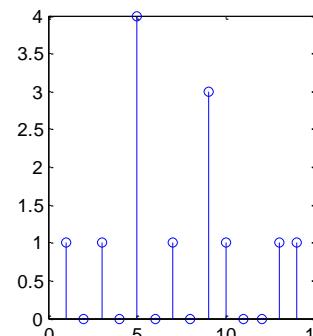
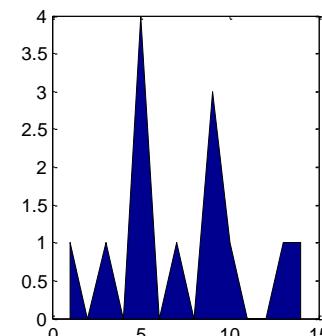
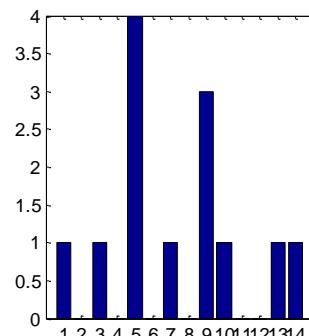
# Exercise

- Suppose we are given the samples:



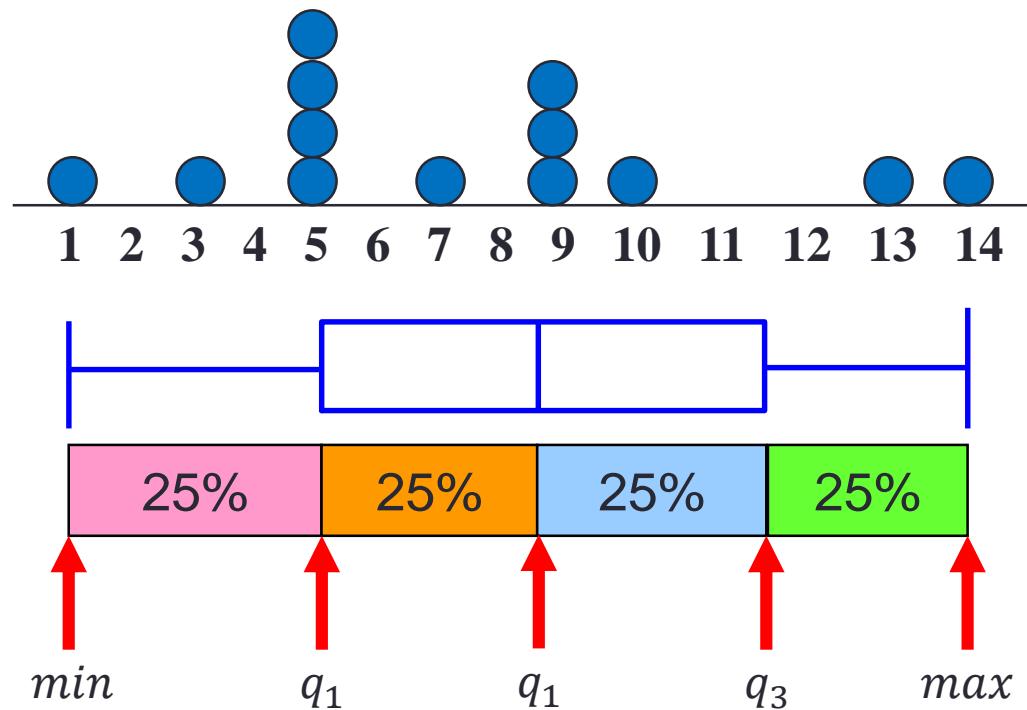
```
x = [1 3 5 5 5 5 7 9 9 9 10 13 14];
```

- Plot the histograms:



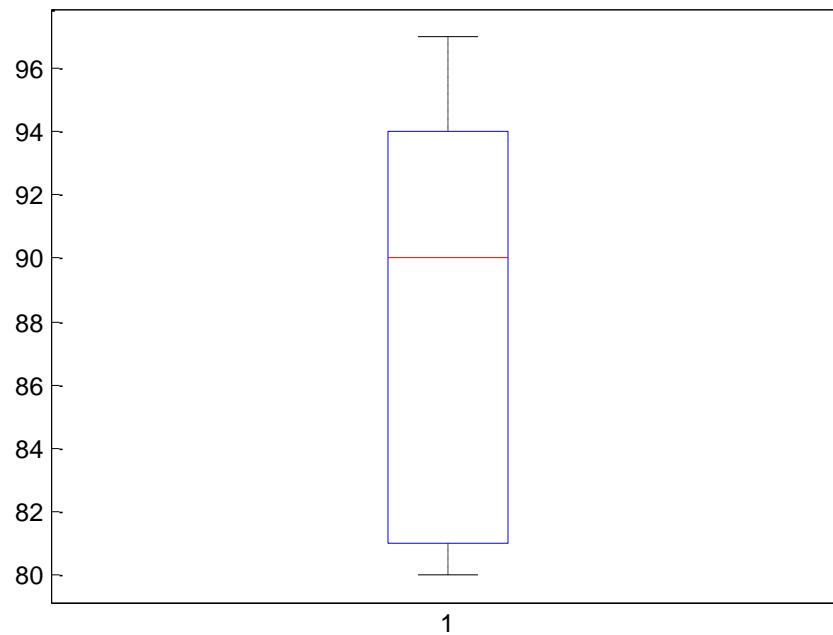
# Boxplot

- Suppose we are given the samples:



# Boxplot Example

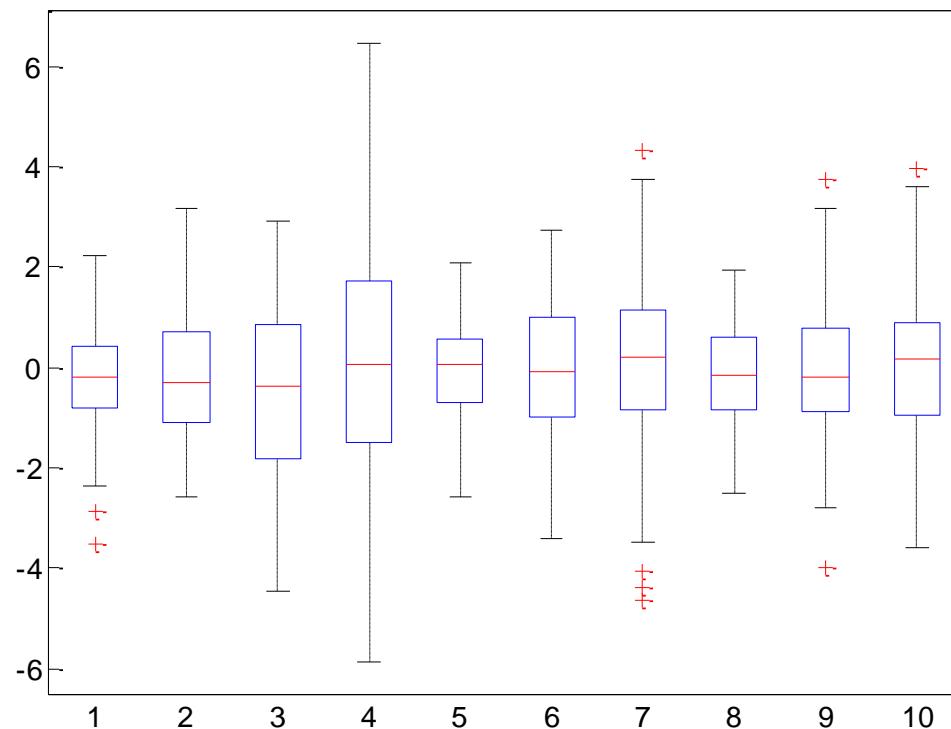
```
marks = [80 81 81 84 88 92 92 94 96 97];  
boxplot(marks)  
prctile(marks, [25 50 75])
```



# Exercise

- Plot the boxplot of the variable stocks

```
load stockreturns;
```

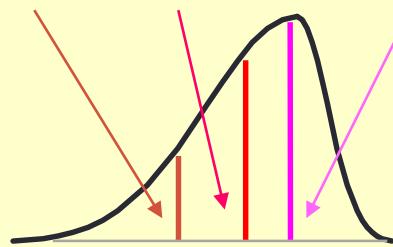


# Skewness

- A measure of distribution skewness
  - Left-skewed: skewness < 0
  - Right-skewed: skewness > 0

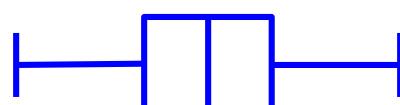
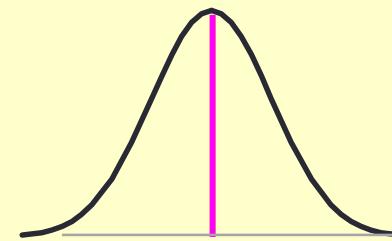
## Left-Skewed

Mean < Median < Mode



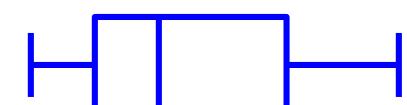
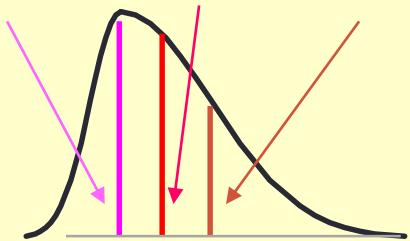
## Symmetric

Mean = Median = Mode



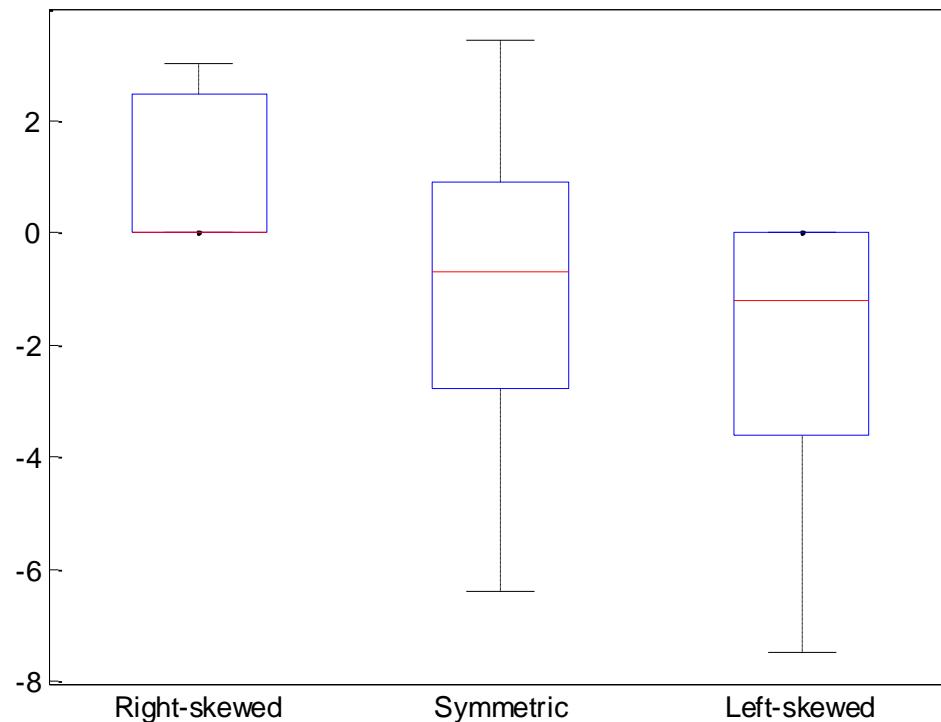
## Right-Skewed

Mode < Median < Mean



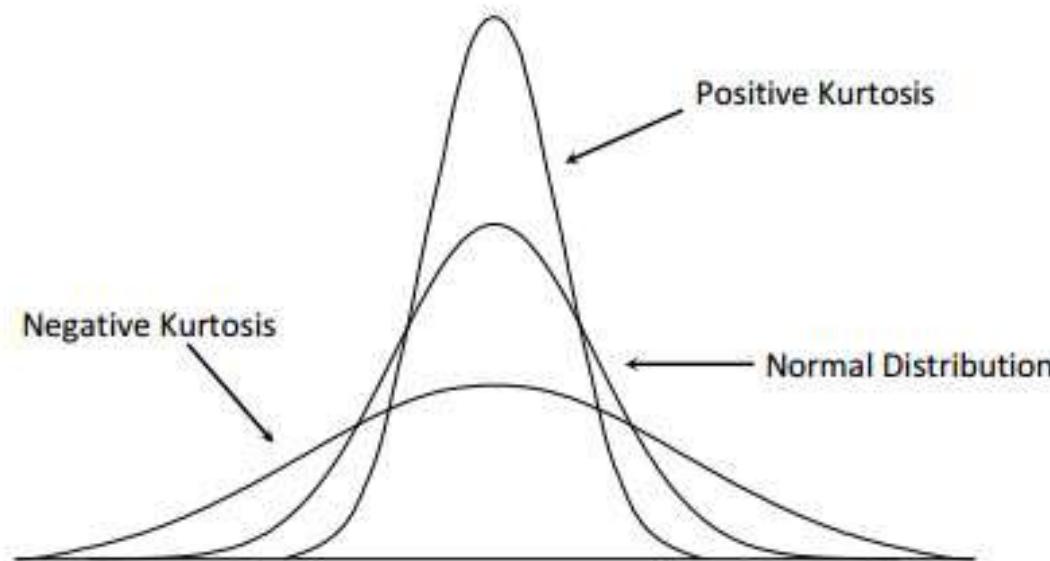
# Skewness: `skewness()`

```
X = randn([10 3])*3;  
X(X(:,1)<0, 1) = 0; X(X(:,3)>0, 3) = 0;  
boxplot(X, {'Right-skewed', 'Symmetric', 'Left-skewed'});  
y = skewness(X)
```



# Kurtosis

- A measure of distribution flatness
- A kurtosis of a normal distribution is zero
  - Positive Kurtosis: more acute peak
  - Negative Kurtosis: more flat peak

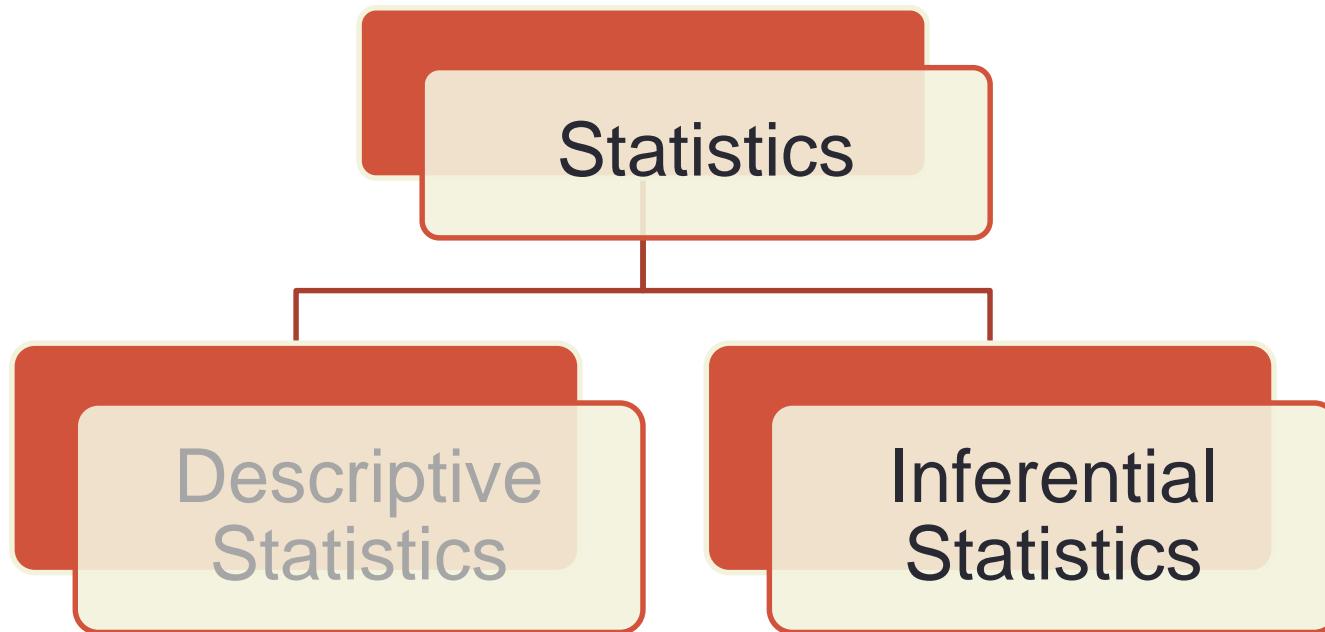


# Exercise

- Find the skewness and kurtosis for each column of the variable stocks

```
load stockreturns;
```

# Main Statistical Methodologies



Methods to make  
estimates, decisions, and  
predictions using sample  
data

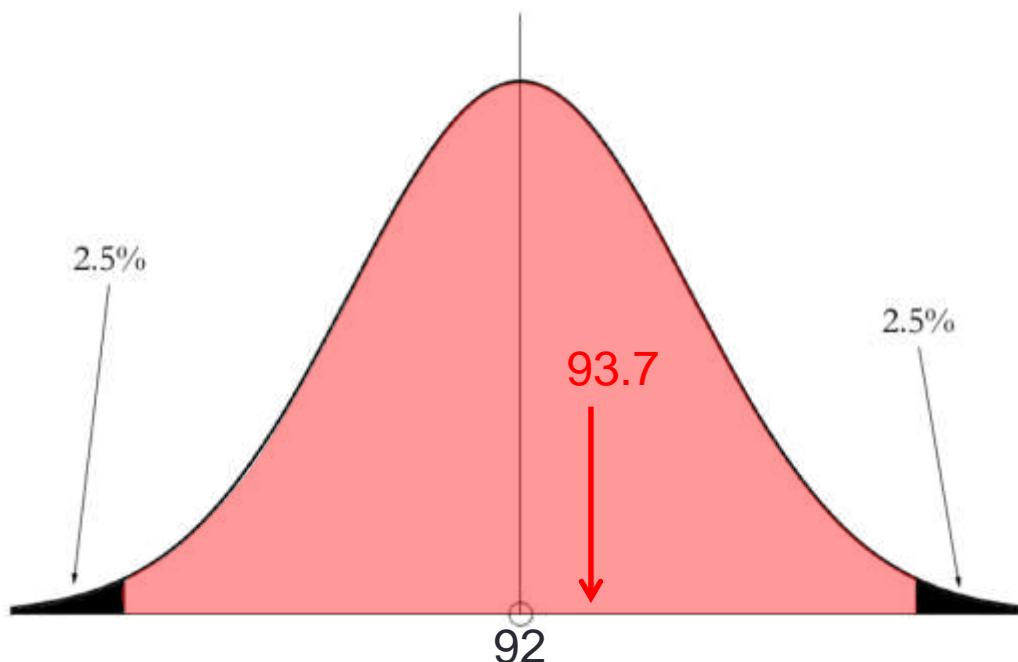
# Statistical Hypothesis Testing

- A method of making decisions using data
- Example: Am I going to get grade A in this class?
- Typical hypothesis:
  - $H_0: \theta = \theta_0$  v.s.  $H_1: \theta \neq \theta_0$
  - $H_0: \theta \geq \theta_0$  v.s.  $H_1: \theta < \theta_0$
  - $H_0: \theta \leq \theta_0$  v.s.  $H_1: \theta > \theta_0$

where  $H_0$  is null hypothesis, and  $H_1$  is alternative hypothesis

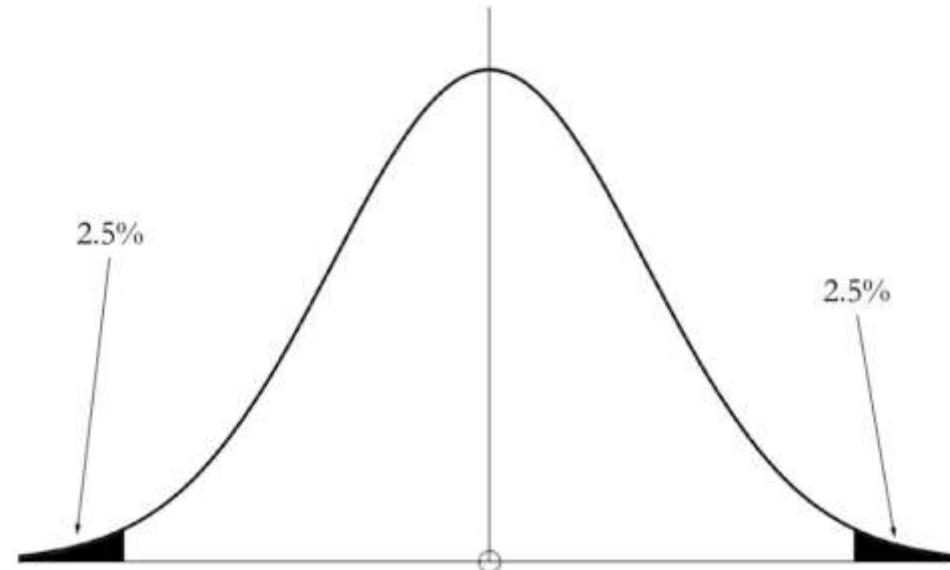
# Hypothesis Testing Procedure

- Determine a probability, say 0.95, for the hypothesis test
- Find the 95% “confidence Interval” of the  $H_0$
- Check if your score falls into the interval



# Terminology in Hypothesis Testing

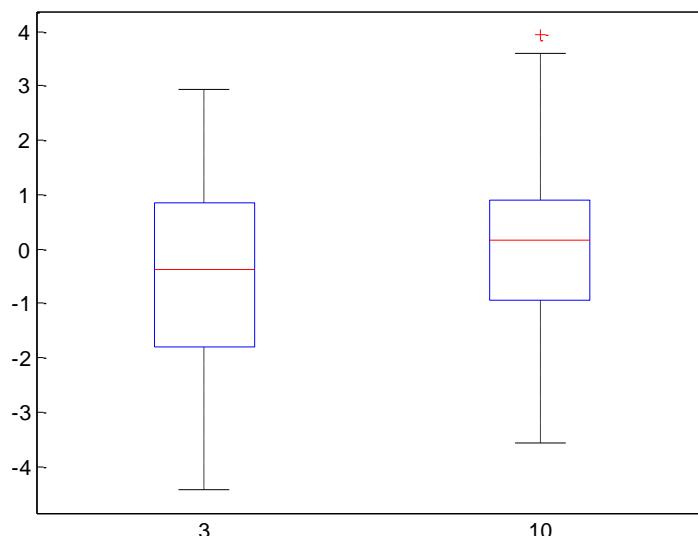
- Determine a probability, say 0.95, for the hypothesis test
- Find the 95% “confidence Interval” of the  $H_0$
- Check if your score falls into the interval
- Terminology:
  - Confidence interval
  - Confidence level  $(1 - \alpha)$
  - Significance level  $\alpha$
  - p-value



# t-test Example

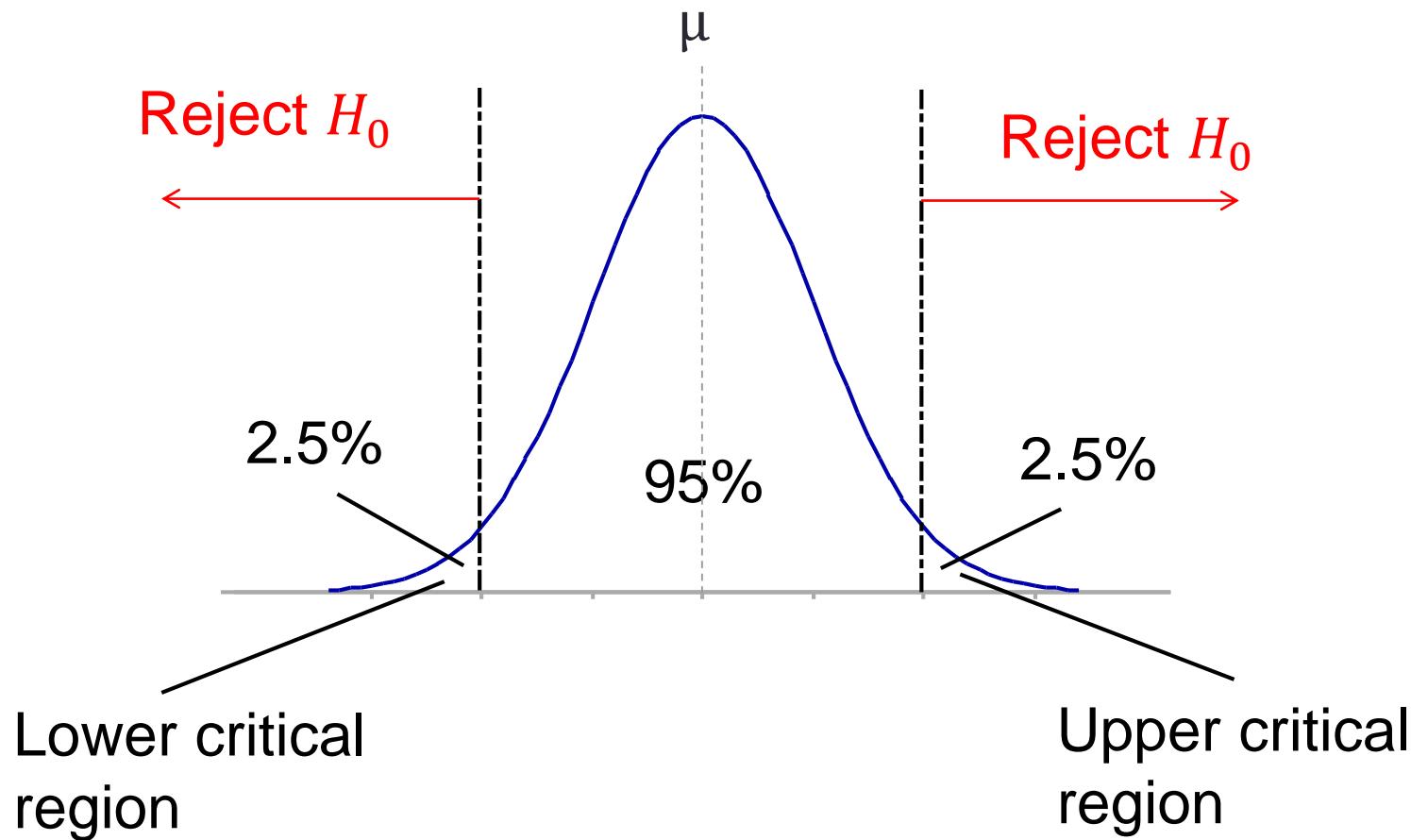
- Are means of the two stock returns (#3 and #10) the same?

```
load stockreturns;
x1 = stocks(:,3); x2 = stocks(:,10);
boxplot([x1, x2], {'3', '10'});
[h,p] = ttest2(x1, x2)
```



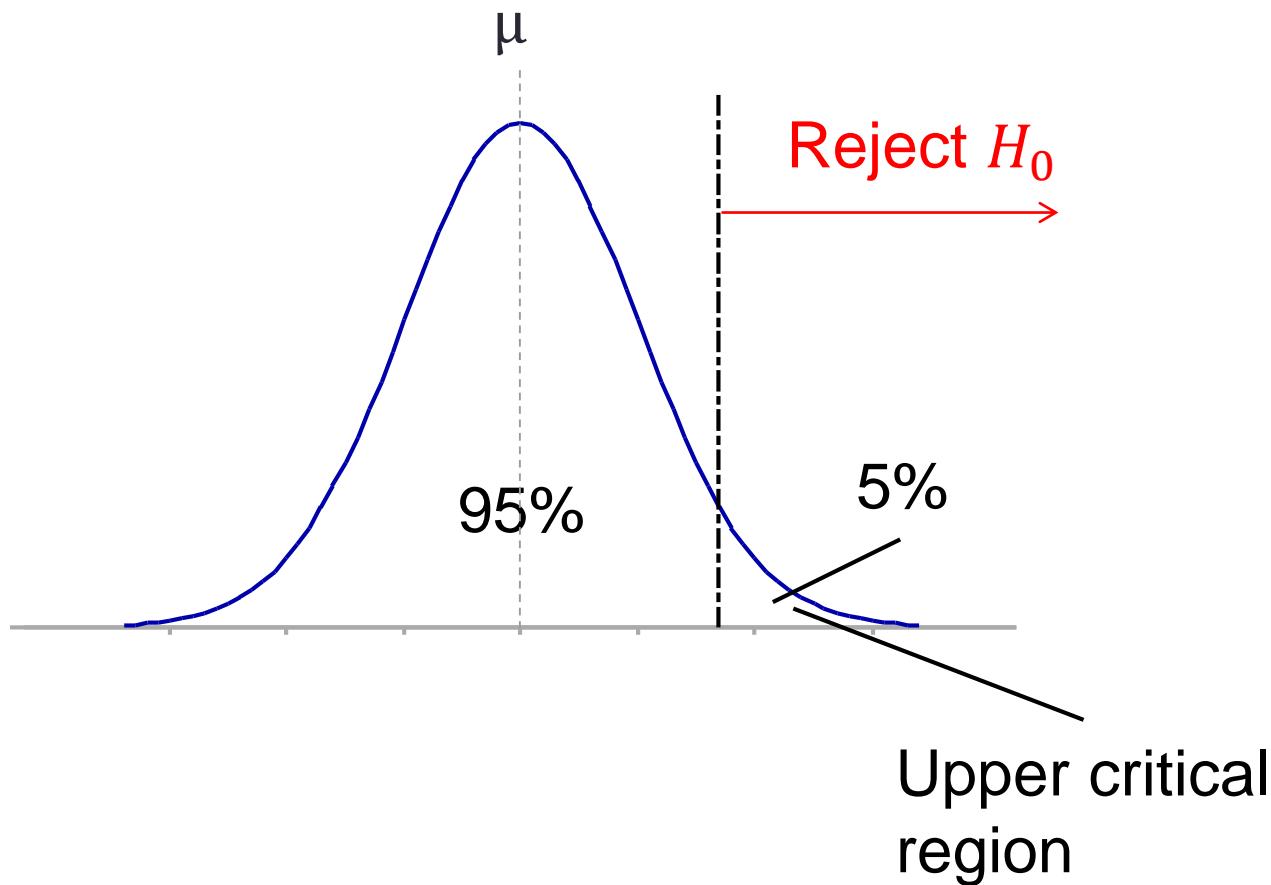
# Two-tailed Significance Test

- Using a 5% significance level



# One-tailed Significance Test

- Using a 5% significance level



# Common Hypothesis Tests

	Paired data	Unpaired data	More than two groups
Parametric	<ul style="list-style-type: none"><li>• z-test</li><li>• t-test</li></ul>	<ul style="list-style-type: none"><li>• two-sample t-test</li></ul>	<ul style="list-style-type: none"><li>• Analysis of variance (ANOVA)</li></ul>
Non-parametric	<ul style="list-style-type: none"><li>• Sign test</li><li>• Wilcoxon signed-rank test</li></ul>	<ul style="list-style-type: none"><li>• Wilcoxon rank-sum test</li></ul>	

[ranksum\(\)](#)

Wilcoxon rank sum test

[signrank\(\)](#)

Wilcoxon signed rank test

[ttest\(\)](#)

One-sample and paired-sample t-test

[ttest2\(\)](#)

Two-sample t-test

[ztest\(\)](#)

z-test

# End of Class

